

St Patrick's College Ballarat Information Booklet



This booklet contains information on College Contacts, St Patrick's College Expectations, Pastoral Care, Enrolment Guidelines, The Process of Enrolment, Enrolment Procedures and Timelines, Uniform, College Fees, Fee Collection Procedures, Curriculum, Technology 1:1 Program, Sport and Music and Performing Arts

April 2018

College Contacts

Street Address: 1431 Sturt Street Ballarat Vic 3350
Postal Address: Locked Bag 31 Ballarat Vic 3350

Phone: (03) 5331 1688
Facsimile: (03) 5331 8150

Email: info@stpats.vic.edu.au
Web Site: www.stpats.vic.edu.au
Facebook: www.facebook.com/spcoca
Twitter/Instagram: @spcballarat

College Office Hours 8:15am – 4:45pm

2018 Leadership

Acting Headmaster	Mr John Crowley
Headmaster's Executive Assistant	Mrs Jo McKee
Board Chairman	Professor Emeritus Terry Lloyd
Acting Deputy Head – Teaching & Learning	Mr Stephen Hill
Deputy Headmaster – Wellbeing	Mrs Elizabeth Ryan
Business Manager	Mr Andrew Ballesty

Director of Senior School	Mr Hamish McCrum
Director of Middle School	Mr Michael Busscher
Director of Junior School	Mr John Richards

Director of Administration	Mr Damian Kinnersly
Director of Community Development	Mr Paul Nolan
Director of Mission	Mr Geoff Brodie
Acting Director of Kelty Resource Centre	Mrs Julia Petrov
Head of Sport	Mr Gavin Webb
Head of Co-Curricular Performance	Mr Jarrod Ryan
Head of Music	Ms Fiona Wilson
Director of Organisational Development	Mr Jamie Bobrowski
Director of Boarding	Mr Mike Silcock
Registrar	Mrs Kathryn Mundy

College Auxiliaries

Friends of St Patrick's College	Contact:	Mr Paul Nolan	(03) 5331 1688
Old Collegians' Association:	President:	Mr Allan McKinnon	(03) 5331 1688
Rowing Club:	Contact:	Mr Jamie Bobrowski	(03) 5331 1688
Friends of Music:	Contact:	Ms Penny Kaletsch	(03) 5331 1688

St Patrick's College Expectations

1. Students are to attend regularly, be on time for classes and be properly prepared.
2. Students are to contribute to a conducive and effective learning environment in the classroom by following instructions and obeying classroom rules.
3. Students are to contribute to a welcoming, caring and supportive environment by showing consideration for each other and ensuring that their words and actions cause no harm or offence to others.
4. Students are expected to strive for personal excellence in all areas of College life. All College staff will do their utmost to foster a learning environment that enables students to pursue and achieve excellence.
5. Students are to contribute to a safe, orderly environment by moving and acting in a way that is not disruptive or unsafe to themselves or others. The school strictly enforces a 'hands off' policy between students in recognition that every student has the right to feel safe at all times within the College.
6. Students are to contribute to a secure, clean and pleasant environment by acting in ways which look after their own, other peoples' and College property. Students are to contribute positively to the health and hygiene of the school surround and wider community in a manner that is consistent with the importance of preserving and maintaining the natural environment.
7. Students are to take pride in their College by wearing the uniform correctly and acting in a way that reflects well on themselves, their families and the school.



College Leaders: College Captain, Samuel Williams, Headmaster, Mr John Crowley and Vice Captains Thomas Clark and Dean O'Brien.

Pastoral Care

“The Pastoral Care Policy of St Patrick's College is based on the necessity of care for others as demonstrated in the life of Jesus”. –Excerpt from the Pastoral Care Policy.

Pastoral Care permeates the total climate of relationships within the Catholic School. It has the individual as its focus and reflects the support, the encouragement and the tender care shown and experienced in gospel-based communities. – *“Pastoral Care in Catholic Schools” CEO*

St Patrick's College provides an environment that integrates the Gospel values of love, faith, honesty, integrity, service and justice with daily living and learning. It provides a structure where teachers and other professionals are responsible for the emotional and spiritual wellbeing of individual students and where strong relationships are established between teachers and students and their families. Furthermore the caring philosophy is reflected through all major sections of the school such as careers advisor, counselling, learning enhancement and an extensive horizontal pastoral care structure incorporating Heads of School and Year levels and the Homeroom teacher. This philosophy is also deeply ingrained in discipline and the curriculum, especially Religious Education.

Pastoral Group Tutors

Each student is assigned to a Pastoral Group within his year level in Years 7-9 and in a Senior School vertical Pastoral Group for Years 10-12. In Junior and Middle School the Pastoral Tutor will teach this class for at least one academic subject plus Religious Education. In Junior School the Pastoral Tutor teaches the class for several subjects thus assisting in the transition from primary to secondary school.

The Pastoral Tutor undertakes a role which is primarily a pastoral one where they endeavour to maximise opportunities for the development of students in the Home Room. The Pastoral Care programme is overseen by the Deputy Headmaster, Student and Staff Wellbeing who liaises closely with Pastoral Care Tutor and other staff members to ensure that all students feel supported in all aspects of College life. The Pastoral Care Tutor is the first point of contact regarding any concerns about a student and should normally be seen before the Year Coordinator, Head of School or Deputy Headmaster.

Student Welfare

Student Welfare has as its primary function the support of students within the school. The programme is administered by the Deputy Headmaster, Student and Staff Wellbeing and is constantly being reviewed and updated to best meet the needs of students and their families. The School Counsellors are available to students for confidential and personal support when required, and act as a resource for parents, providing information and facilitating contact with community and government agencies. An extensive list of agencies is available to which students may be referred. All new students are interviewed upon arrival and are made aware of the support facilities available.

Enrolment Guidelines

The Guiding Principles

St Patrick's College is a Catholic Boys School founded by the Christian Brothers in 1893 for boys from Ballarat and environs, and for residential students from all over Victoria and beyond.

'St Patrick's College: Raising fine boys to the status of great men'

(From the Vision Statement of St Patrick's College, 2015-2018)

Whilst St Patrick's College is a Catholic school it embraces all boys and their families who are committed to living out the Gospel values and make a commitment to respect the Catholic philosophy of the College. A significant number of the College's students are from non-Catholic families and enjoy full participation in the life of St Patrick's College.

Conditions For Admission

- * The prospective student and his parents are required to respect the values underlying the Catholic philosophy of education.
- * The student undertakes to participate in the faith practices and observances of the College. The parents undertake to support the College in its programme of religious and spiritual formation.
- * When accepting a place at the College, the prospective student and his parents accept the obligation that the student will abide by the College rules and standards of conduct and behaviour as they are at the time of appointment and as they evolve overtime.
- * Upon confirmation of enrolment, the student and his parents become members of the St Patrick's College community. It is understood that the acceptance of enrolment implies an undertaking on the part of the student, with the support of his parents, to participate fully in all College activities as required of him.
- * Those accepted for temporary enrolment, for example exchange students and their sponsors, are bound by the same conditions as all other students, insofar as this is not an unreasonable demand.
- * Continuing enrolment depends upon the student and his parents abiding by the original conditions for admission.



The Process of Enrolment

Criteria For Acceptance Of Enrolment

- * The Headmaster of St Patrick's College determines enrolments for the College, based upon the conditions and criteria stated in this document.
- * The normal year for entry into the College is Year 7. Enrolment may occur in subsequent years if places are available.
- * The student must have a genuine and personal desire to be at St Patrick's College and to be involved in the life of the College.
- * The degree of faith commitment of the student's parents or legal guardians is given serious consideration by the Headmaster of St Patrick's College.

Categories of Enrolment

The College welcomes all applications. It needs to be noted that even though all criteria for enrolment may be met, that usually there are many more applicants than places available. Inevitably there will be applicants to whom the College will be unable to offer a place. Please note that not all applicants will receive an interview and not all families interviewed will necessarily receive an offer of a place. In these situations preference in enrolment will normally be given to students in the following order:

1. Baptised Catholics from local Parish Schools who have completed all sacraments of initiation continuing in the practice of their faith and whose families respect the spiritual and religious dimensions of the education provided at St Patrick's College.
2. Brothers of current or past students and sons of Old Collegians to St Patrick's.
3. Baptised Catholics from regional Government schools where there is no closer Catholic school to their place of residence, who have completed all sacraments of initiation.
4. Baptised Catholic students from any other schools, who have completed all sacraments of initiation.
5. Non-Catholic students from Catholic schools.
6. Baptised Catholic students who have not completed their sacraments from any other schools.
7. Non-Catholic students from other schools within the Diocese of Ballarat.
8. Non-Catholic students from other schools outside the Diocese of Ballarat.
9. The Headmaster has the right to accept or refuse any applicant whether the applicant is eligible under this policy without giving reason for his decision.
10. The Headmaster has discretion to offer places to students from marginalised or disadvantaged backgrounds.

Evidence of sacraments must be provided with the enrolment application. The Headmaster has ultimate discretion in determining all offers of enrolment.

No student will be excluded because of his parents' inability to pay tuition fees. Parent(s) who believe that they may be unable to pay the fees in full have an obligation to discuss this with the Headmaster or his representative when applying for enrolment if it is known at that time, and at any other time after enrolment if such a situation arises. Some level of fee alleviation is available in all genuine cases.

Note

For the purposes of this policy, boys baptised in an Orthodox tradition will be treated equally with those baptised in a Catholic tradition.

Enrolment Procedures and Timelines

ENTRY TO 2019 YEAR 7

The Principals of St Patrick's College and Damascus College work collaboratively, within the guidelines of their respective enrolment policies, in order that Catholic Secondary Education may be made available to as many boys as possible each year in Ballarat. Ideally application should be made to one school only, unless there is genuine uncertainty about which of the two Colleges is preferred. Please contact the Development Office to request your copy of the College Prospectus and Application form or please visit www.stpats.vic.edu.au

IMPORTANT DATES

CLOSING DATE

Applications for **2020 Year 7** close on **Friday December 7, 2018**. While applications continue to be taken after this date, applicants could be disadvantaged should the number of applicants exceed the number of positions available.

COLLEGE OPEN MORNING PROGRAM

College Tours are offered on Friday mornings and can be arranged by contacting the Development Office on 03 5331 1688.

ENROLMENT INTERVIEW

All applicants and their parents are interviewed by a member of the College Staff. 2020 Year 7 applicants will be interviewed in Term 1, 2018 and families will be contacted to identify a date and time that is most convenient for the interview.

2018 YEAR 7

ASSESSMENT DAY

All finalised students will be required to complete the Year 7 Assessment day on Saturday October 14. Please mark this date in your diary.

ORIENTATION DAY

An all-day **Orientation Day for all 2018 Year 7 students** will be held at the College in Term 4 on **Tuesday December 4, 2018**. For new students in Year 8-11 an Orientation Day will also be held on Tuesday December 5, 2017. Boarding students will be invited to a Boarding Orientation Night on **Monday, December 3, 2018**.

YEARS 8 TO 12 ENTRY 2018/2019

Application for enrolment into Years 8–12 can be lodged at any time during the College year. However, parents should be aware that enrolments later in the year could be difficult if the number of enrolment applications exceeds the number of places available for a particular year level. Enrolment forms should be accompanied by a copy of the student's most recent school report, evidence of sacraments undertaken and details of a senior contact person at the student's current school. To be processed the enrolment form must be accompanied by a \$50 non-refundable Application Fee.

Interviews for Years 8 to 12 will be conducted by a member of the College enrolment team. Parents will be notified of the status of the enrolment application within four weeks of the interview.

SCHOLARSHIPS

St Patrick's College has an inclusive enrolment policy and as such offers a range of scholarships for boys from Academic, General Excellence, Sport, Music, Performing Arts and Leadership. Scholarship examinations are conducted in February and July each year and involve students completing an academic test, in addition to category specific testing. Scholarships are available for all students for Years 7, 10 and 11 at the commencement of the school year. Testing will be held on Saturday February 24, 2018.

Please contact the College Registrar on 03 5331 1688 to enquire further or visit the College website.

SPECIAL CONCESSIONS

St Patrick's College is a Catholic secondary school for boys located in Ballarat, Victoria. The College's teachings are based upon the Gospel of Jesus Christ and the charism of Edmund Rice, founder of the Christian Brothers. This philosophy arose from Edmund's reading and interpretation of the Gospel of Jesus Christ and from his being mindful of the moral, social and political realities of his day.

This charism is reflected in the current practices of the College. St Patrick's College maintains an inclusive enrolment policy, is generally considered to be a low fee school and offers a broad range of curricular and co-curricular options to cater for boys with a range of learning and developmental needs.

The College, in keeping with its Edmund Rice tradition, offers special concessions to families who are committed to providing their son with a Catholic education and who would not be in a position to provide this opportunity due to their financial circumstances.

No student will be excluded because of his parents' inability to pay tuition fees. It is an obligation binding on parent(s) or legal guardian(s) who believe that they may be unable to pay the fees in full, that they discuss this with the Business Manager when applying for enrolment if it is known at that time. If such a situation arises after enrolment they should discuss it with the Business Manager. Concessional fees are available for families on low incomes.



Uniform

All items of uniform are available from the College Shop which is located on the school premises. The costs of all items sold in the College Shop are kept as low as possible. Any profit made by the College Shop is re-invested into the College and the students' needs.

The uniform consists of:

- Navy-blue suit
- Navy blue shorts (Term 1 and 4 only)
- White shirt
- SPC tie
- College Pullover
- College Hat
- Regulation leather, black lace-up shoes

Regulations

- * In wet weather students may wear the College Spray Jacket
- * The suit coat is the outer garment which should be worn to and from school on all days unless specified (e.g. extremely hot weather).
- * The suit coat will be required for school assembly and other special occasions.
- * The pullover may not be worn as the outer garment, when travelling to and from school.
- * Blue uniform shorts, with College socks, are permitted.
- * White T-shirts or singlets that are not coloured or printed may be worn under the shirt.
- * All articles of clothing are to be clearly marked with the owner's name.

Year 12 Jumper and Tie

- * Year 12 students have the opportunity to purchase a Year 12 jumper and tie.

PHYSICAL EDUCATION

- * House polo shirt, blue S.P.C shorts, SPC. football socks or white socks, Gym or track shoes. SPC Junior football jumper and/or SPC Rugby top.

THE COLLEGE SHOP

Hours of Operation:

Monday –Friday
8.15 am – 3.45 pm

For more information please phone Shop Manager, Mrs Michelle Roberts on 5322 4313

College Fees

Tuition and boarding fees are charged annually in February. The comprehensive tuition fee includes items such as most classroom teaching requirements, Years 7 to 12 Retreats and the Years 7 to 9 Camps. Also included is 24 hour student accident insurance. Excluded are items or services provided by the College for individual students (for example, newspapers, musical instrument hire, optional sportswear and special creative arts or technology supplies) that are charged for at various times during the year.

The first fee statement is issued in February which includes the annual charges. In assisting families to pay their school fees, several payment options are available. These include paying in full up front, paying by school term, paying monthly, fortnightly or weekly. The preferred payout method of the College is by direct debit, although B-Pay, EFT, cash, cheque and eftpos payments are also accepted. Monthly statements are issued by the College at no charge. A payment arrangement form is required to be completed by each family each year so both the College and the family are aware of the agreed payment terms. Please contact the Finance Office to make arrangements.

There is an automatic family discount on Tuition fees only, of 10% for two brothers and 25% for three or more brothers. Fees are set at the commencement of each school year but may increase at the Board's discretion in line with increases in the Consumer Price Index (CPI) or other variables relating to the operation of the College.

Fee Concessions

No student will be excluded because of his parents' inability to pay tuition fees. It is an obligation binding on parent(s) or legal guardian(s) who believe that they may be unable to pay the fees in full, that they discuss this with the Business Manager when applying for enrolment if it is known at that time. If such a situation arises after enrolment they should discuss it with the Business Manager. Concessional fees are available for families on low incomes.

Departure Without Notice Fee

Parents are reminded that early notification of a student withdrawing during the College academic year is required. If four weeks written notice of withdrawal is not given a "Departure without Notice" payment of four weeks' fees will be charged. The payment could be waived or varied at the discretion of the Headmaster.

Re-enrolment

Once parent/s have committed to the re-enrolment of their son for the following year a charge of \$200 will be made if the enrolment does not proceed.



**New Boarding Facility at
St Patrick's College**

Fee Collection Procedures

- Monthly statements are issued via email. It is the obligation and responsibility of parents to contact the College if payments cannot be made by the due date.
- If three or more instalments are overdue a 'Final Notice' from our collection agency will be issued. The 'Final Notice' allows seven days for payment or a firm arrangement to be made before incurring additional costs. Final notices will NOT be issued to parents who have special payment arrangements.
- Once the seven days expires, the collection agency takes responsibility for the collection of the outstanding amount.

Tuition and Boarding Fees

Tuition and Boarding Fees are charged annually. The first statement is issued in February with the annual charges shown. Subsequent statements will be issued at the commencement of each Term.

2018 Annual Fees and Charges		
Application Fee		\$50
Enrolment Fee		\$300
		Annually
Tuition Fees	Years 7 and 8	\$5,940
	Years 9 and 10	\$6,360
	Year 11 and 12	\$6,800
Capital Fee per Family		\$843
Boarding Fees	Fulltime Years 7-8	\$17,000
(in addition to Tuition fees)	Weekly Years 7-8	\$14,480
	Fulltime Years 9-10	\$19,200
	Weekly Years 9-10	\$16,355
	Fulltime Years 11-12	\$22,070
	Weekly Years 11-12	\$18,800
	Flexi Boarding	On application
Shamrock Fee		\$500
Boarding Application Fee		\$100
Boarding Enrolment Fee		\$200
Boarding Fees in Advance		\$550
Overseas Students		Additional \$18,500

As part of their formal application, the student and his parents or guardians are required to sign their acceptance of the terms of enrolment as stated on the application form.

- **Enrolment Fees**

The Application Fee of \$50 is non-refundable and is to be paid on lodgement of the application. The Enrolment Fee of \$300 is non-refundable and is to be paid on the acceptance of the offer of Enrolment.

- **Additional Boarding Enrolment Fees**

The Boarding Application Fee of \$100 is non-refundable and is to be paid on lodgement of the application. The Boarding Enrolment Fee of \$200 is non-refundable and is to be paid on acceptance of the offer of Enrolment.

The Fee in Advance of \$550 is to be paid on acceptance of Enrolment and is paid off the first fee statement of the year of commencement. This fee is non-refundable.

- **Overseas Student Fee**

Overseas students, in accordance with Commonwealth Government regulations, are charged an additional fee of \$18,500 which represents the government grants applicable to Australian Resident students and other administrative and infrastructure charges

- **Capital Fee**

A Capital levy of \$843 will apply per family as has been the case in previous years. This is a compulsory charge and therefore no receipt for taxation purposes will apply. This levied fee is for the development of educational facilities for all students at the College.

- **Building Fund Contribution**

The College is part way through its innovative Building Master Plan which plans to provide students with state of the art learning facilities. The Master Plan will be funded by a combination of borrowings, family contributions, donations and government grants. Families wishing to assist the College may make a voluntary donation to the Building Fund and a receipt for taxation purposes will be forwarded.

- **Shamrock Association Fee (Boarding)**

A Capital levy of \$500 will apply per Boarding Student. As the fee is a compulsory charge, no receipt for taxation purposes is available. This fee is used for the development of boarding facilities at the College.

- **E Resources Subscription**

E Resources Subscription, HOTS Maths and other electronic resources are again being used in Years 7-10. To cover the cost of these resources an amount of \$327 per student will appear as a separate amount on your first fee statement.

- **Device levies**

An annual laptop fee will be added to the fee statement for Year 10-11 students for their 1:1 laptop device. Each cohort will have specific communications about the terms and conditions of their specific program.

- **VET Charges**

Parents of students who elect to participate in any external Ballarat Schools Cluster VETiS course will be required to pay the difference between the course cost and the Catholic Education Funding for that particular course. This funding difference will appear as an external VET levy on your tuition statement. Based on 2016 figures this cost difference could range between \$750 and \$2,000. At this stage the exact cost is not available. Parents of students who elect to participate in VET Engineering Studies or VET Building and Construction will also be required to pay an additional materials levy which will appear as 'VET materials levy' on your tuition statement.

- **Co-Curricular Charges**

The tuition fee covers costs related to College tuition, administration, subject levies, camps, excursions and other incidentals. The tuition fee **does not** cover optional aspects of the College's programme or services provided for individual such as individual music tuition, newspapers, boarder's services, broken windows and extra-curricular activities. These expenses will be charged at various times through the year to the Debtor Account.

Curriculum

Religious Education is the most important element of the Curriculum. This reflects the distinctively Catholic nature of the school and the Mission Statement that affirms, "We believe that Religious Education has, and must retain, the primary curriculum position." Therefore it is taught at all year levels and underpins the manner in which all subjects are delivered.

The College has three distinct cohorts, Junior (Years 7 and 8), Middle (Year 9) and Senior (Years 10-12) schools. This distinction is made upon strong educational grounds and provides students with teaching and learning experiences and opportunities that are consistent with their level of development. The structure challenges each student to pursue and achieve excellence in a range of exciting curricular and co-curricular areas.

Junior School

A broad and comprehensive curriculum is emphasised in Years 7 and 8. The Junior School structure is also designed to enable students to make an effective and enjoyable transition into secondary school. The music program, creative and manual arts, language education and physical education combine with a focus on key literacy and numeracy skills. The Enhanced Learning Department assists in developing an understanding of the individual's strengths and weaknesses. Programs can be adapted to cater for individual needs.

Middle School

Research indicates that in Year 9 boys are faced with a range of challenges that could impact upon their performance at school. The aim of the Year 9 program is to engage students in a range of educational experiences that will ensure they remain focused upon their schooling. Research highlights that at this stage of the learning journey, boys need practically focussed activities that provide them with challenges and effectively link-up different parts of the curriculum. Students in the Middle School will continue to build numeracy and literacy skills whilst being involved in an exciting range of experiential learning experiences. In Year 9 there is a particular focus on physical activity, outdoor education and fun!

Senior School

The College has adopted the VCE curriculum in Years 10-12. The structure of the Senior School enables students to undertake VCE Units and VETiS certificates in Year 10, opening up a wider range of subject choices for students as well as allowing students to study additional units at VCE level. The structure of the Senior School encourages students to take greater accountability for their own learning and prepares them for the challenges associated with learning beyond the secondary school environment.

School - assessed tasks and criterion-based assessment encourage students to accept a degree of accountability for their own organisational skills while maintaining expectations of excellence.

St Patrick's College Curriculum

Subjects offered in 2018 are:

Year 7 Religious Education, Art, Technology, Drama, English, Mathematics, Music (Ensemble and Theory), Health and Physical Education, Science, Japanese or Linguistics, Information Technology - Computing, Humanities and Transition.

A number of Year 7 classes are blocked together for English and Mathematics. This allows boys to study these key areas at a level/standard most relevant to their current learning needs

Year 8 Religious Education, Art, Technology, Food, Drama, English, Mathematics, Music, Health and Physical Education, Science, Japanese or International Studies or Linguistics, Information Technology - Computing, and Humanities.

A number of Year 8 classes are blocked together for Mathematics. This allows boys to study this key area at a level/standard most relevant to their current learning needs.

Year 9 **Core Subjects:** Religious Education, English, Mathematics, Science, Physical Education, Humanities, Japanese or Literacy Extension, Extension, Extended Learning Projects

Elective Subjects: 2D Art, 3D Art, Design Technology – Metal, Design Technology – Wood, Information and Communication Technology, Media, Music Performance, Music Technology, Systems Engineering, Theatre Studies, Visual Communication and Design.

Students in Year 9 participate in one major experience per term as part of the integrated curriculum.



Year 10 Core Subjects: Religious Education, English (at least one of English, English Language, Literature or Vocational English), Mathematics (at least one of Pre-General, Pre-Methods, Vocational Mathematics, Modified Mathematics), Sport, History and Science (at least one of Biology, Chemistry, Physics or Science and Society).

Electives:

Year 10 students participate in three elective subjects each week. Each elective is allocated 10 periods per fortnight. Three elective subjects are to be chosen each semester from the list below:

Arts/Humanities/HaPE Group	Maths/Science/Technology Group
Architectural Design	Biology
Business Management VCE Unit 1	Chemistry
English Language	Design and Technology – Wood
Health	Food and Technology
Literature	VCE Units 1/2 General Mathematics - Specialist
Media Studies	Information and Communication Technology
Music Performance	IT – Hardware
Outdoor and Environmental Studies VCE Units 1/2	IT – Multimedia and the Web
Physical Education	IT – Programming
Photography	Physics
Visual Communication Design	Science and Society
Art	Systems Engineering
Art – Multi-Dimensional	VET Certificate II Building and Construction
Theatre Studies	VET Certificate II Engineering Studies
VET Certificate III Music (Performance)	
VET Certificate III Music (Technical Production)	
VET Certificate II Applied Languages (Japanese)	
VET Certificate III Sport and Recreation	
VET Certificate I Employment Pathways	

Years 11 and 12 Students have the opportunity to study a range of VCE and VETiS offering from the following:

RELIGIOUS EDUCATION:

RELIGION and SOCIETY

Unit 1	Unit 2	Unit 3	Unit 4
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TEXTS and TRADITIONS

Unit 1	Unit 2	Unit 3	Unit 4
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YEAR 12 NON-VCE RELIGIOUS EDUCATION

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ENGLISH GROUP:

ENGLISH

Unit 1	Unit 2	Unit 3	Unit 4
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ENGLISH LANGUAGE

Unit 1	Unit 2	Unit 3	Unit 4
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LITERATURE

Unit 1	Unit 2	Unit 3	Unit 4
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FOUNDATION ENGLISH

Unit 1	Unit 2		
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VOCATIONAL ENGLISH (Modified VCE 3/4 English)

Unit 3	Unit 4
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ACCOUNTING

Unit 1	Unit 2	Unit 3	Unit 4
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ART

Unit 1	Unit 2	Unit 3	Unit 4
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BIOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
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BUSINESS MANAGEMENT

Unit 3	Unit 4
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CHEMISTRY

Unit 1	Unit 2	Unit 3	Unit 4
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ECONOMICS

Unit 1	Unit 2	Unit 3	Unit 4
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FOOD TECHNOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
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HEALTH and HUMAN DEVELOPMENT

Unit 1	Unit 2	Unit 3	Unit 4
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INDUSTRY and ENTERPRISE

Unit 1	Unit 2	Unit 3	Unit 4
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HISTORY GROUP:

TWENTIETH CENTURY/PEOPLE and POWER

Unit 1	Unit 2
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AUSTRALIAN

Unit 3	Unit 4
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REVOLUTIONS

Unit 3	Unit 4
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COMPUTING GROUP:

COMPUTING

Unit 1	Unit 2
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INFORMATICS

Unit 3	Unit 4
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SOFTWARE DEVELOPMENT

Unit 3	Unit 4
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JAPANESE

Unit 1	-	Unit 2	-	Unit 3	Unit 4
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LEGAL STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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MATHEMATICS GROUP:

FOUNDATION MATHEMATICS

Unit 1	Unit 2
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GENERAL MATHEMATICS (Vocational)

Unit 1	Unit 2
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GENERAL MATHEMATICS

Unit 1	Unit 2
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FURTHER MATHEMATICS

Unit 3	Unit 4
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MATHEMATICAL METHODS (CAS)

Unit 1	-	Unit 2	-	Unit 3	Unit 4
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GENERAL MATHEMATICS (Specialist)

Unit 1	-	Unit 2
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SPECIALIST MATHEMATICS (must be studied with 3/4 Maths Methods)

Unit 3	Unit 4
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MEDIA

Unit 1	Unit 2	Unit 3	Unit 4
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MUSIC PERFORMANCE

Unit 1	-	Unit 2	-	Unit 3	Unit 4
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OUTDOOR and ENVIRONMENTAL STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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PHYSICAL EDUCATION

Unit 1	Unit 2	Unit 3	Unit 4
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PHYSICS

Unit 1	Unit 2	Unit 3	Unit 4
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PRODUCT DESIGN and TECHNOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
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STUDIO ARTS

Unit 1	Unit 2	Unit 3	Unit 4
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STUDIO ARTS – DIGITAL PHOTOGRAPHY

Unit 1	Unit 2	Unit 3	Unit 4
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SYSTEMS ENGINEERING

Unit 1	Unit 2	Unit 3	Unit 4
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THEATRE STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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VISUAL COMMUNICATION and DESIGN

Unit 1	Unit 2	Unit 3	Unit 4
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VET IN THE VCE:

CERTIFICATE II BUILDING and CONSTRUCTION

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE II ENGINEERING STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE III MUSIC (TECHNICAL PROD.)

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE III SPORT and RECREATION

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE I EMPLOYMENT PATHWAYS

Further details for each of the Years 9-12 offerings can be found in the relevant subject selection booklets which can be accessed via the College homepage.

Victorian Certificate of Applied Learning (VCAL)

If you are a hands-on learner whose individual pathway is leading you towards employment, TAFE or apprenticeship/ traineeship, you may choose to express interest in completing your VCAL at St Patrick's College.

VCAL students will focus intensively on vocational studies, typically including Literacy, Numeracy, Personal Development and Work Related Skills. In addition, the typical VCAL student will undertake a VET certificate or School Based Apprenticeship, satisfying the Industry Specific Skills Strand of the VCAL. Each student has their own learning needs and preferences.

VCAL at St Patrick's College focuses on the aspirations of each individual to prepare them for a pathway into an apprenticeship, traineeship, employment or TAFE training. After more than 20 years employers are now familiar with VCAL certification. Commencing in Year 10, a student would typically begin his VCAL in Foundation, moving through the Intermediate certificate in Year 11 and the Senior certificate in Year 12. Because there are no specific qualification prerequisites for VCAL, we are pleased to offer VCAL at all three year levels, and at all three qualification levels.

A typical VCAL program will include:

Vocational Studies, which are outcomes based, including:

Literacy - Vocational literacy including reading, writing and oracy for practical purposes, for self-expression, for knowledge and for public debate.

Numeracy - Vocational Numeracy including measurement, data, money, time and location.

Personal Development Skills - Project development and management, personal futures and team work.

Work Related Skills - OH&S, employability skills

Industry Specific Skills (VET Course/ School Based Apprenticeship/Accredited certificates)

Industry and Enterprise (Intermediate) and Skills for Further Study (Senior).

Students will complete studies in Religious Education and Pastoral Care in conjunction with other students in their year level. There is the opportunity for additional VCAL Structured Work Placements if desired.

Please contact Caitlin Bennett at the College on 5331 1688 for further information and a VCAL Prospectus.



1:1 Program at St Patrick's College

In line with the College's vision from the 2015-2018 Strategic Plan - '*Raising fine boys to the status of great men*', the vision for eLearning is:

To provide state of the art facilities and technology-enriched learning opportunities that enable students to achieve high quality learning outcomes, preparing them for further education, training and to live and work in a digital world.

St Patrick's aims to improve each boy's ability to thrive and think critically in an information rich world. This requires that technology be seamlessly accessible and integrated throughout the curriculum. Our learning programs are constantly being reviewed and refined to meet the opportunities that new technologies will provide for your son.

Our eLearning vision will be fulfilled through the explicit use of digital pedagogy. Digital pedagogy is a way of working and learning with ICT to facilitate quality learning experiences for 21st century digital learners. It is defined as the convergence of ICT tools, technical skills, pedagogical practices and understanding of curriculum design appropriate for digital learners. Used effectively, the appropriate and relevant choice of digital pedagogy:

- Supports, enhances, enables and transforms learning and teaching to provide diverse and flexible learning opportunities for a digital generation;
- Provides the tool for engaging students in actively constructing and applying rich learning in purposeful and meaningful ways;
- Enhances opportunities for authentic, contextualised assessment that supports learning in a digital context; and
- Requires teachers to understand how teaching practices that are already commonly used in the classroom can be redesigned to incorporate digital tools and technologies to enhance and extend the learning experience for students.

In Years 7, 8 and 9 the 1:1 program is based on the use of an iPad. The College uses a 'Bring Your Own Device' (BYOD) model in these years, where students entering St Patrick's in Years 7, 8 or 9 will need to supply their own iPad for use in the classroom. The College has the ability to connect the student's iPad to the College network which will allow students access to all required online resources. Most text books will be available to the students as digital books through the LearningField app while a small number of electronic texts will be required to be purchased through the iTunes Book Store. While the majority of apps used by students on the iPad are free, a small number of paid apps will be listed on the College Booklist which students will be required to purchase.

In the Senior years, Years 10, 11 and 12, the 1:1 program is based on the use of a Windows based notebook. After extensive device review and evaluation, the College has selected the Hewlett-Packard Spectre x360 Pro as the Senior School device for 2017.

To make this device as affordable as possible for parents, the College administers a three-year lease (which includes the device, an appropriate bag and all required software pre-installed). Based on 2016 calculations, the annual lease cost is expected to be \$485.00 (or \$1455.00 for the three years of the lease). This, and other options including device insurance, will be confirmed annually before the commencement of the next school year.

The costs associated with this lease will be directed to parents annually and will appear on the tuition fee account. The device will be owned by the parents/student once all lease payments have been made by the end of the student's Year 12 (or earlier by negotiation should a student leave St Patrick's before Year 12).

Sport

Sporting opportunities are plentiful at St Patrick's College. Students are provided with an opportunity to represent the College in a wide range of sporting activities available in each of the four terms. The College participates in Ballarat Associated Schools (BAS) competition in the following school terms:

- Term 1:** Cricket, tennis, croquet, lawn bowls, volleyball, swimming and rowing.
- Term 2:** Football, soccer, senior hockey, senior basketball, rugby union and badminton
- Term 3:** Football, intermediate hockey, junior and intermediate basketball, junior baseball, table tennis, squash, racquetball and cross-country.
- Term 4:** Cricket, golf, junior hockey, touch rugby and rowing.

Please view the sports curriculum by going to the St Patrick's College website www.stpats.vic.edu.au
The College also has a very successful gymnastics club that trains and competes throughout the year.

House Sport

The College organises three competitions as House Competitions: Swimming, Athletics and Cross – Country running. The House system enables students to compete in a wide variety of sports and strongly complements the College's inter school sporting programmes.

Health and Physical Education (HaPE)

HaPE is a compulsory study in Years 7-9. During these years students participate in 150 minutes of Health and PE per week. The programme endeavours to provide each student with a positive experience in a wide range of activities, a weekly contribution to their physical fitness, a chance to develop positive attitudes towards regular physical activity, the development of basic skills such as hitting, throwing and catching as well as fundamentals of PE such as swimming and gymnastics.

HaPE is also offered as an elective subject in Years 10–12. Year 10 students experience 90 minutes per week of Sport Education. During this time students participate in both recreational and sporting pursuits with an emphasis on teams. Students take on the roles of player, coach, umpire and administrator under the SEPEP approach to curriculum.

In Health Education students focus on the following topics: Year 7 – Healthy Living, Year 8 – Adolescence and Year 9 – Drug Education.

Music and Performing Arts

Music is a compulsory subject for all Year 7 students, and is offered at Year 8 as part of a choice between music, band and drama. Music is an elective subject in Years 9 – 12.

Basic keyboard skills, the theory of music and music appreciation are incorporated into the music programme, with the main emphasis in earlier years on understanding and developing a technical and largely theoretical framework. Students are expected to develop an ability to read music fluently.

Ensemble Music is a compulsory study for all students in Year 7 and provides the opportunity to learn a concert band instrument. Basic technique, music theory, solo playing, working as a member of an ensemble and other skills associated with instrumental playing are covered.

The College also runs an extensive co-curricular music programme, with students able to join a variety of bands including the senior and junior band, stage band and concert band. These bands compete in competitions such as the Royal South Street Festival and Geelong Eisteddfod. Students also perform at a variety of school and community based events.

Every second year members of bands are able to go on a major trip which involves a series of performances and social activities. In 2017 the College band toured New York which was an amazing experience for both students and staff. Band members also took in the tourist sites and were given free time to participate in a range of other activities.

Drama

Drama is a compulsory subject in Year 7. Confidence and co-operation are fostered from which individual and group performances are developed. In Year 8, students are able to choose one semester of drama and for two periods a week, students work together to stage a major production. In Years 9 and 10 Drama is studied over three periods a week with a focus on developing dramatic and stagecraft skills. Units 1 – 4 of VCE Theatre Studies are offered to all students.

Co-curricular involvement in drama for students at every level is staged. The College has an annual joint production with Loreto College as well as a number of performances involving only St Patrick's College students. Recent performances have included Joseph and the Amazing Technicolour Dreamcoat, Sweeney Todd, The 25th Putnam County Spelling Bee and Alice in Wonderland. St Patrick's College and Loreto College presented Les Miserables in 2016.

The College's Performing Arts programme is also supported by an extensive involvement with Public Speaking Competitions. All St Patrick's College students are actively encouraged to develop skills in the important area of public speaking via curricular and co-curricular activities. Students compete in number of state and national level debating and public speaking competitions and have an outstanding record of success. Each year students compete for the prestigious Breach and Purton Oratory Speaking Prizes.