

2020 VCE and VCAL Results

The month of December is a significant one for all Year 12 students across the state but last year was like no other. The official end of secondary school for these students was later than previous years, as was the date they received details of their academic performance in the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).

All members of the St Patrick's College community share an interest in the academic performance of the Year 12 class in what has been a truly unique final year. It is a time to celebrate the academic excellence and endeavour of individual students and of the year level as a whole. We are particularly proud of the resilience and fortitude of our Year 12 class of 2020. Following is a summary of their academic achievements:

General information:

- 182 boys completed Year 12 studies at St Patrick's College in 2020. Of these, 175 completed studies in the VCE program (scored and non-scored) and a further seven in the Applied Learning (VCAL) program.
- 99% percent of the boys studying in the VCE program attained their Victorian Certificate of Education.
- 292 Senior School students were enrolled in at least one VCE Units 3/4 subject. These boys completed studies in 42 different VCE Unit 3/4 subjects in 2020.
- There were 42 study scores of 40 or above before scaling (or 4.7% of all study scores), and an additional 12 study scores of 40 or above after scaling. These scores were attained in 20 different VCE and VET studies.
- Thirteen students attained an ATAR (Australian Tertiary Admission Rank) of 90 and above. A further 20 students attained an ATAR of 80 and above.
- The **2020 College Dux**, with an ATAR of **98**, was **Kai O'Keeffe**. Congratulations to Kai on this outstanding result!
- The median study score for all VCE and VET studies was 28 and the median ATAR was 62.45.
- 121 Year 12 students applied for a tertiary place (66% of all Year 12 boys).
- 207 students were enrolled in at least one of the 28 VCE VET certificates studied in 2020, with 93% attaining unit competency completion.

Traditionally, an **ATAR of 90** or above has been used as a measure of academic excellence. In 2020, thirteen students attained this outstanding result:

Kai O'Keeffe
Nigel Koot
Max Waller
Finn Lappin
Chad Cartledge

Joseph Freeman
Hamish Irvin
Elijah Cross
Ethan Henderson
Vi Hoang Nguyen Do

Jack Martin
Henry Ross
Owen Pearse

When the academic performance of the 20 boys who attained an ATAR score of 80 and above is combined with these boys, it becomes clear that many students in the Year 12 class of 2020 have attained a very high level of academic excellence.

A study score of 50 represents the highest mark achievable within the VCE for any particular subject. In 2020, this extraordinary result was achieved by two students - **Joseph Freeman** for Literature and Year 11 student **Connor Gaffney** for Further Mathematics. These outstanding results aptly reflect the exceptional quality of these boys' work and their excellent commitment to classwork throughout 2020. Congratulations to Joseph and his Literature teacher, Mr Joseph Magee and also to Connor and his Further Mathematics teacher, Mr Steven Biggin.

Another of the measures commonly reported on to assess academic success in VCE studies is the number of study scores of 40 and above. Following is a list of all boys who attained this result both before scaling (^) and after scaling (*) in 2020:

Student name	Year level	Subject name
Owen Pearse^	12	Applied Computing: Software Development
Jack Sheehan^	11	Applied Computing: Software Development
Matthew Butterworth^	12	Biology
Thomas McKinnis^	11	Business Management
Ethan Henderson*	12	Chemistry
Vi Hoang Nguyen Do*	12	Economics
Chad Cartledge^	12	English
Will Clark^	12	English
Vi Hoang Nguyen Do^	12	English
Kye Edwards^	12	English
Nigel Koot^	12	English
Hugh Ollerenshaw^	11	English
Will Rothe^	12	English
Max Waller^	12	English
Elijah Cross^	12	English Language
Nathan Delvescovo^	12	English Language
Riley Graham^	12	English Language
Finn Lappin*	12	English Language
Daniel Collier^	11	Further Mathematics
Thomas Collins^	11	Further Mathematics
Jacob Cowan^	11	Further Mathematics
Jonathan Debono^	12	Further Mathematics
Vi Hoang Nguyen Do^	12	Further Mathematics
Kye Edwards^	12	Further Mathematics
Connor Gaffney^	11	Further Mathematics
Lewis Grigg^	11	Further Mathematics
James Harrington^	11	Further Mathematics
Hugh Ollerenshaw^	11	Further Mathematics
Jack Sheehan^	11	Further Mathematics
Patrick Tuddenham^	11	Further Mathematics
Darcy Williams^	11	Further Mathematics
Joseph Freeman^	12	Literature
Kai O'Keeffe^	12	Literature
Hamish Irvin*	12	Mathematical Methods
Nigel Koot*	12	Mathematical Methods
Finn Lappin*	12	Mathematical Methods
Jack Martin*	12	Mathematical Methods
Kai O'Keeffe^	12	Mathematical Methods

Darcy Cosgriff^	12	Media
Alexander Byham^	12	Music Performance
Elijah Cross^	12	Physical Education
Max Waller^	12	Physical Education
Kai O'Keeffe*	12	Physics
Kye Edwards^	12	Product Design & Technology
Hamish Irvin*	12	Specialist Mathematics
Finn Lappin*	12	Specialist Mathematics
Kai O'Keeffe*	12	Specialist Mathematics
Max Waller*	12	Specialist Mathematics
Thomas Barry^	12	Systems Engineering
Jordan Lauton^	12	Systems Engineering
Nigel Koot^	12	Texts and Traditions
Hugh McKenzie^	11	VET Engineering Studies
Kynan McPherson^	12	VET Engineering Studies
Alexander Guevara^	11	Visual Communication Design

The VCE (Baccalaureate) was introduced in 2014 to support the State Government's objectives to encourage more students to include languages and high-level mathematics in their senior secondary program of study. This year, the **Victorian Certificate of Education (Baccalaureate)** was awarded to **William Gilbert** and **Nigel Koot**. Congratulations to both of these boys!

St Patrick's College offers a variety of learning pathways to ensure that each boy has every opportunity to achieve personal success. Our 2020 Applied Learning students continued their success with four boys awarded the Senior Victorian Certificate of Applied Learning. During the school year 39 Senior School students successfully attained an apprenticeship, 19 students have been successful in gaining direct employment and six students commenced vocational training courses.

I would like to conclude by acknowledging the significant work of all St Patrick's College teachers and support staff. We also recognise the significant support offered by the St Patrick's College families. The College's level of academic success in 2020 did not happen by chance. We celebrate these remarkable results understanding the significant difficulties and disruption to learning that our students experienced this year. It reflects a commitment to ensuring a teaching and learning culture that values and supports academic excellence and endeavour whether in the classroom or through remote learning. This has happened because St Patrick's teachers remain committed to continually reviewing and developing curriculum that provides every opportunity for our boys to experience academic success.

Congratulations to all our 2020 VCE and VCAL students. We wish all our boys entering the next stage of their lives, whether it be tertiary education or a vocational training course, an apprenticeship or employment, all the very best in their journey to becoming great men.

Mrs Julia Petrov
Director of Teaching and Learning