

Explanation of Remote Learning Work Habits

Effort

Years 7-10 reports based on the Victorian Curriculum include a rating on student Effort and Behaviour. St Patrick's College has extended on this requirement to include these two key areas on all Years 7-12 reports. The following will assist you with your interpretation of a student's rating for the term as noted on his Mid-Semester report.

Rating	Student characteristics associated with the rating
Excellent	<p>The student always:</p> <ul style="list-style-type: none"> • Completed set tasks within allocated time • Participated fully in remote learning activities • Asked questions which showed a very high level of understanding and/or knowledge of class content • Worked according to teacher expectations • Completed/submitted work of the highest standard for his ability level • Brought all required materials/resources to class • Maintained a highly organised approach to his studies • Attended class for the required time
Very Good	<p>Typically, the student made a conscientious effort to:</p> <ul style="list-style-type: none"> • Complete set tasks within allocated time • Participate fully in class activities • Ask questions which showed a very good level of understanding and/or knowledge of class content • Work according to teacher expectations • Complete/submit work of a very good standard for his ability level • Bring all required materials/resources to class • Maintain a well organised approach to his studies • Attend class for the required time
Good	<p>For the most part, the student made a conscientious effort to:</p> <ul style="list-style-type: none"> • Complete set tasks within allocated time • Participate fully in remote learning activities • Ask questions which showed a good level of understanding and/or knowledge of class content • Work according to teacher expectations • Complete/submit work of a good standard for his ability level • Bring all required materials/resources to class • Maintain a well organised approach to his studies • Attend class for the required time
Acceptable	<p>The student met the minimum requirements by usually:</p> <ul style="list-style-type: none"> • Completing set tasks within allocated time • Participating in remote learning activities • Asking questions which showed the expected level of understanding and/or knowledge of class content • Working according to teacher expectation • Completing/submitting work of a standard appropriate to his ability level • Bringing the required materials/resources to class • Maintaining an organised approach to his studies • Attending class for the required time
Needs Attention	<p>The student only sometimes:</p> <ul style="list-style-type: none"> • Completed set tasks within allocated time • Participated in remote learning activities • Asked questions which showed an expected level of understanding and/or knowledge of class content • Worked according to teacher expectation • Completed/submitted work of a standard appropriate to his ability level • Brought the required materials/resources to class • Maintained an organised approach to his studies • Attended class for the required time

Note: This is not an exhaustive list and the student will not necessarily have displayed all of the characteristics associated with the rating received in the report. The characteristics noted above assisted teachers in making an on-balance judgement regarding Effort. Other observations may have been made and used by a teacher in reaching the final rating.

Class Behaviour

Rating	Student characteristics associated with the rating
Excellent	<p>The student always:</p> <ul style="list-style-type: none"> • Showed respect for all class members in the online environment • Worked independently, not distracting other students • Cooperated fully with staff and other students • Followed teacher instructions • Followed the accepted class rules • Showed consideration for and/or was supportive of other students' learning • Remained 'on-task' throughout all remote learning classes • Responded to the opinion of others in a respectful way
Very Good	<p>Typically, the student made a conscientious effort to:</p> <ul style="list-style-type: none"> • Show respect for all class members in the online environment • Work independently, not distracting other students • Co-operate fully with staff and other students • Follow teacher instructions • Follow the accepted class rules • Show consideration for and/or be supportive of other students' learning • Remain 'on-task' throughout all classes • Respond to the opinion of others in a respectful way
Good	<p>For the most part, the student made a conscientious effort to:</p> <ul style="list-style-type: none"> • Show respect for all class members in the online environment • Work independently, not distracting other students • Co-operate fully with staff and other students • Follow teacher instructions • Follow the accepted class rules • Show consideration for and/or be supportive of other students' learning • Remain 'on-task' throughout all classes • Respond to the opinion of others in a respectful way
Acceptable	<p>The student met the minimum requirements by usually:</p> <ul style="list-style-type: none"> • Showing respect for all class members in the online environment • Working independently, not distracting other students • Co-operating with staff and other students • Following some teacher instructions • Following the accepted class rules • Showing consideration for and/or being supportive of other students' learning • Remaining 'on-task' • Responding to the opinion of others in a respectful way
Needs Attention	<p>The student regularly:</p> <ul style="list-style-type: none"> • Showed a lack of respect for class members in the online environment • Distracted other students • Referred to, or made use of, 'non-class' items (e.g. mobile phone, music/video players) • Had a negative effect on the remote learning of other students • Behaved in a manner that was disruptive or not supportive of other students' learning • Failed to follow teacher instructions • Was 'off-task' • Failed to follow the accepted class rules • Negatively responded to the opinion of others

Note: This is not an exhaustive list and the student will not necessarily have displayed all of the characteristics associated with the rating received in the report. The characteristics noted above assisted teachers in making an on-balance judgement regarding Behaviour. Other observations may have been made and used by a teacher in reaching the final rating.

The following terms are rated according to this table:

Excellent = The student always...	Very Good = The student typically...	Good = The student for the most part...	Acceptable = The student met the minimum requirements...	Needs Attention= The student only sometimes....
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Punctuality to online classes (If applicable)

- Attended class on time

Engagement in remote learning activities:

- Participated in class discussions, added comments in Teams chat, used email
- Worked according to teacher expectation
- Asked questions which showed understanding and/or knowledge of class content
- Remained 'on-task' throughout classes

Completion of Fortnightly Coursework:

- Completed set Fortnightly Coursework within allocated time
- Fortnightly Coursework showed understanding and/or knowledge of class content
- Submission of Fortnightly Coursework– see data you have recorded in Learning Areas.

Level of organisation:

- Brought all required materials/resources to class
- Accessed all required files and software
- Device was charged
- Maintained an organised approach to his studies

Ability to work collaboratively online: (If applicable)

- Communicated openly and effectively with class members towards a common purpose or goal
- Responded to the opinion of others in a respectful way
- Show consideration for and/or be supportive of other students' learning

Response to teacher feedback: (If applicable)

- Responded to directions from teacher to improve work or develop a greater understanding and/or knowledge of class content